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Prepared by: OPI Support Services and Word Processing Unit

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The materials listed in this bibliography have been chosen because of their comprehensiveness and applicability to the broad scope of educational equity issues which Montana districts must address in their effort to infuse equitable practices and materials into all curriculum and, by doing so, deliver quality educational opportunity for all students. All resources are educationally appropriate for use in the classroom and/or for staff development. Each entry contains the description of the contents. All are available on loan, free of charge, from the Office of Public Instruction Educational Equity Project. This lending service is made possible through Title IV funding and as such is available on first priority to public school districts in Montana, grades K-12. Other agencies and community groups are welcome to use the resources as the first priorities are satisfied. For general information on how to borrow resources, please read "General Information" at the back of the bibliography.

For further information, please contact Nona Rens at 444-3082, 444-5664, or write:

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Helena, Montana 59620

TITLE IX OF THE EDUCATION AMENDMENTS OF 1972:

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.

STATE BOARD OF PUBLIC EDUCATION
109. OPPORTUNITY AND EDUCATIONAL EQUITY

A school district will not discriminate against any student on the basis of sex, race, marital status, national origin or handicapping condition in any area of accreditation. This is inclusive of programs, facilities, textbooks, curriculum, counseling, library services and extracurricular activities. It is the purpose of the accreditation standards to guarantee equality of educational opportunity to each person regardless of sex, race, marital status, national origin or handicapping condition.

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TO HELP USERS LOCATE RESOURCES, BOOKS AND OTHER PRINT MATERIALS IN THE EQUITY BIBLIOGRAPHY HAVE BEEN ARRANGED BY SUBJECT CATEGORIES AS FOLLOWS:

Ad	Administration
Al	Art & Literature
Bio	Biography
Cm	Computers
Cr	Careers: Counseling, teaching units, classroom activities
Co	Careers: Occupational resources (divided by occupation)
Fm	Family and Marriage
La	Language: Textbook evaluation and selection of
Lg	Legal
MaR	Mathematics: Resources & gender research
MaC	Mathematics: Curriculum resources, classroom activities
Ml	Male: Role expectations, effects of
ScR	Science: Resources & gender research
ScC	Science: Curriculum resources, classroom activities
Ss	Social Studies: Women in history
SrE	Sex Roles in Education
SrS	Sex Roles in Society
We	Women in Educational Administration
Wi	Women's Issues: Employment, child care, rape, sexual harassment, etc.

Occupational Divisions

A	Armed Forces
B	Business
E	Engineering
H	Health
L	Law
S	Science/Math
T	Trades

THE INITIAL ENTRY CODE FOR EACH ITEM INDICATES:

1. SUBJECT CATEGORY (see list above)
2. AUTHOR OR SOURCE: 1st 2 letters of
3. TITLE: 1st letter of

EXAMPLE:

Ml ThA
Thompson, Doug (author)
AS BOYS BECOME MEN: LEARNING NEW MALE ROLES--CURRICULUM FOR EXPLORING MALE ROLE STEREOTYPING (title)
Institute for Equality in Ed., Denver, CO, 1980 (publisher and copyright date)
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